Name: _____Unit 5 Week 6 Weekly Homework May 4- May 8

	Writing/Grammar	Reading	
Monday	Practice writing letters and words.	Read weekly word list with an adult.	
Tuesday	Practice writing high frequency words.	Read the words that begin with the /y/and/kw/sound.	
Wednesday	Grammar Practice: Circle the verbs in the sentences.	Find words that have the /y/ and /kw/ sound in your house or a book.	
Thursday	Phonic Practice: y and qu words.	Read the words and the sentences with an adult.	
Friday	Return packet to school!		

Weekly Word Lists:

Words to Read

Help your child build their fluency by reading the list of words below. Allow your child to point to the word and say it out loud. If your child cannot read the word, have them point and repeat as you read them.

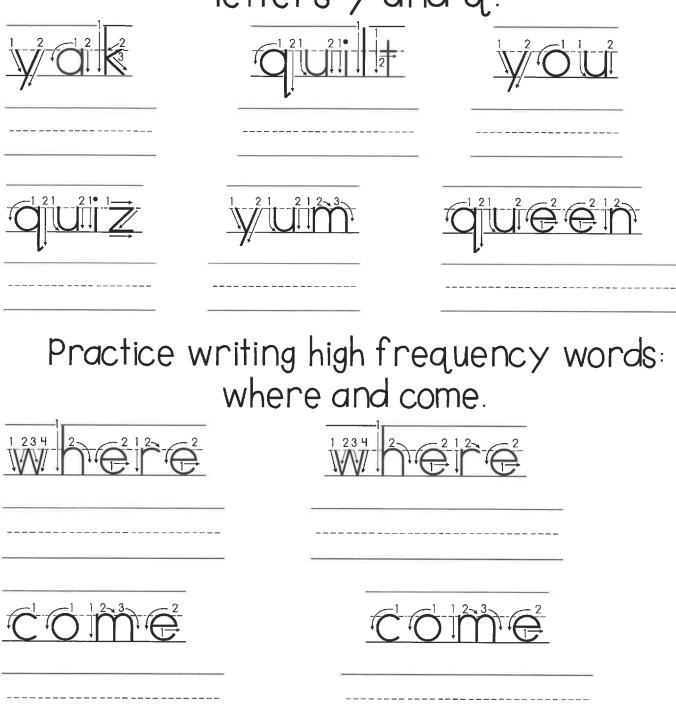
I	am	the	little
to	a	have	is
we	my	like	he
me	with	she	see
look	they	YOU	of
are	that	do	one
two	three	four	five
here	go	from	yellow
green	blue	what	said
Was	where	come	

Words to Talk About

Have students tell you about the words and how we are using them in the classroom.

cable car	horse-and- buggy	Metro line				
trolley	skis	vaporetto				
Writing practice						
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Practice Writing words with the letters y and q.



Words to Read

Students should be able to read the words and the sentences below.

yes quiz where come yak have yet yellow green said yam see like little the they that yell do Sentences to Read

See the quill in her hand.

Dad will not let me quit.

Yes, I like the little yellow quilt.

Did you see the blue yak yet?

Can we quit yet?

Grammar Practice Verbs Circle the verbs in the sentences.

Dan ran to the vet.

Tom went to the zoo.

The cat sleeps on the rug.

The kids read at school.

Phonics Practice Read the words and write them in the correct box.

yarn quack yes quit yak queen

y words	q words